

## 4A COMMUNICATIVE Me and my opinions

### Student A

- a** Complete the sentences to make them true for you.

#### ABOUT ME

- 1 I like people who can \_\_\_\_\_.
- 2 My main reason for learning English is that I want to be able to \_\_\_\_\_.
- 3 I've always wanted to be able to \_\_\_\_\_.
- 4 I can \_\_\_\_\_ well because I've practised a lot.

#### MY OPINIONS

- 1 A politician should be able to \_\_\_\_\_.
- 2 In a relationship, it's important to be able to \_\_\_\_\_.
- 3 In the future, people will be able to \_\_\_\_\_ much better.
- 4 If you want to improve your English, you can \_\_\_\_\_.



- b** Read your **ABOUT ME** sentences to **B**. Ask *What about you?* after each sentence. Then listen to **B's ABOUT ME** sentences and tell him / her about you.
- c** Read your **MY OPINIONS** sentences to **B**. Does he / she agree? Then listen to his / her **MY OPINIONS**. Do you agree? Give your reasons.
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### Student B

- a** Complete the sentences to make them true for you.

#### ABOUT ME

- 1 I couldn't \_\_\_\_\_ when I was little.
- 2 I can \_\_\_\_\_ in English, but I can't \_\_\_\_\_.
- 3 I get stressed when I can't \_\_\_\_\_.
- 4 When I finish this course, I want to be able to \_\_\_\_\_.

#### MY OPINIONS

- 1 Teenagers should be able to \_\_\_\_\_.
- 2 Humans will never be able to \_\_\_\_\_.
- 3 I admire people who can \_\_\_\_\_.
- 4 To be successful in life, you have to be able to \_\_\_\_\_.



- b** Listen to **A's ABOUT ME** sentences and tell him / her about you. Then read your **ABOUT ME** sentences to **A**. Ask *What about you?* after each sentence.
- c** Listen to **A's MY OPINIONS** sentences. Do you agree? Give your reasons. Then read your **MY OPINIONS** sentences to **A**. Does he / she agree?